



„Applying Arts for Education, Creativity and Innovativeness” (Nr. 2019-1-LT01-KA204-060488)

Online project partner’s meeting

Place: Google meet

Date: 25/ 03/ 2021

Time: 14.00 CET (15.00 p.m. Vilnius time)

Estimated duration – approx. 1 hour

14.00 – 15.00 CET		AGENDA
Gintarė + All	Piloting and next steps	

MINUTES (14.00 – 15.00 CET)	
POINTS OF DISCUSSION	DISCUSSED AND AGREED



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<p>Prepared lesson plans and their piloting</p>	<p>In the beginning, it was mentioned that we have more lesson plans than planned – 12 (EGINA prepared 4, partners from the Netherlands also expanded the scope of IO2 with their input. In the initial project plan, they were not involved in the creation of lesson/ session plans (just in the piloting process), but with the possibility to transfer grant from TPMs to IOs, they have contributed to the expansion of the planned IO2.</p> <ul style="list-style-type: none"> ● Partners from the Netherlands are finishing with their second lesson plan; ● 8 (or 9 – if partners from the Netherlands decide to test their our lesson plan) lesson plans need to be tested; ● Lesson plans will be uploaded into the website after the piloting and changes to the lesson plans (if necessary). ● Translations of the materials to be done after the piloting. And after the feedback of adult trainers involved. Until the end of September. ● The piloting is anticipated from April until the end of July. ● In the upcoming weeks partners should finish their Prezi presentations of their lesson plans; They will be included into the project website as well after the piloting. ● If in the Prezi presentations some handouts are mentioned / included – they should be provided in the folder 7 Handouts in the Google Drive. ● In the Google Drive folder IO2 there is also a document to include the data about group activities (piloting with 10 adult trainers in each country) and when coaching sessions were conducted. ● Gintare's presentation used in the meeting might be found here
<p>Face to face or online training?</p>	<p>Afterward it was discussed about two possibilities of piloting:</p> <ol style="list-style-type: none"> 1. Face to face (which based on the current worsening situation with the pandemic seems to be unlikely – but depends on each country). In this case in the Google Drive there is a list of participants to be used. Also, please make some photos, save materials used during the training as evidences as well. 2. In case of online training: <ul style="list-style-type: none"> ● If possible to extract the list of participants from the online platform used (possible with paid Zoom, MT (the list needs to be extracted during the event – not possible afterwards)



	<p>If not – to make the screenshot with the visible total number of participants and add as an evidence the declaration signed by the partner organization organizing the piloting with the main information about participants (same as in the list of participants)</p>
<p>Assessment of the piloting</p>	<p>Partners from the Netherlands should prepare 2 assessment forms for the piloting:</p> <ol style="list-style-type: none"> 1. One for the half day training; 2. One for the coaching session; <p>In consultation with the project internal evaluators the assessment form should help to see and record the data before and after the training to try to see the improvement/ change of knowledge.</p> <p>EGINA asked to have forms prepared before 22nd of April since they are having their piloting session.</p>
<p>Next steps</p>	

